

令和7年度「総合英語発展」シラバス

Class Name		Required or Elective	Credits	Course of study	Grade
Advanced Comprehensive English	総合英語発展	Elective	4	Global Communication	2
Text (Publisher)	Select Readings Second Edition Pre-Intermediate (Oxford)	Other Materials	Various graded readers		

1) Goals

After you finish this class

- You will be able to read English faster and understand more
- You will have a larger English vocabulary
- You will be able to think critically and ask questions about what you read
- You will be able to listen and understand native English more clearly and fluently
- You will be able to express your thoughts through speaking and writing

2) Class Overview

This class will use all 4 English skills, but will focus on output. You will learn how to express your ideas to others by speaking, and understand others better by listening. You will learn how to read to understand and enjoy.

3) Methods of Study

Some activities in this class will be in pairs and groups. You will be working with many different members of class, both boys and girls.

It is important to work together positively with all the members of the class. It is not necessary for you to be friends with all your partners and group members, but it is necessary for you to be friendly with them.

You will have to complete some homework to help review topics you have studied or the prepare for future topics that will be studied during class.

4) Evaluation

Point	Evaluation Questions	Evaluation Method	% of score
Knowledge and Skills	<ul style="list-style-type: none"> <li>✓ Can you read quickly and understand the basic meaning?</li> <li>✓ Can you use different strategies (skimming, scanning, predicting, etc.) to read effectively?</li> <li>✓ Can you use clear and effective story writing format?</li> </ul>	<ul style="list-style-type: none"> <li>-Term-end Tests</li> <li>-Checking stories</li> </ul>	40%
Thinking, Judgement, and Expression	<ul style="list-style-type: none"> <li>✓ Can you read the short story books and express ideas about the content?</li> <li>✓ Can you understand the purpose of the information in the textbook passages?</li> <li>✓ Can you think of unique and original ideas for your stories?</li> </ul>	<ul style="list-style-type: none"> <li>-Book reports</li> <li>-Group discussions</li> <li>-Term-end tests</li> </ul>	40%
Proactive Learning Attitude	<ul style="list-style-type: none"> <li>✓ Do you write and rewrite essays or stories?</li> <li>✓ Do finish your book reports?</li> <li>✓ Do you actively volunteer or speak in class?</li> </ul>	<ul style="list-style-type: none"> <li>-Weekly checks</li> </ul>	20%

## 5) Study Plan

Sem- ester 学期	Mo- nth 月	Unit 单元	Topic	Instruction Contents 指導項目	Skills 主な言語材料	Remarks 考查等
1	4	1	Sleep	-Read and learn about a sleep study and the effects on health. -Share about your sleep habits -Book Reports / Original Stories	Previewing Collocations	Book Reports/ Stories
	5	2	Homestay	-Discuss, read, and learn about homestay in a different country.	Scanning for details Compound words	Book Reports/ Stories
	3	3	“Colors”	-Share about the connection between colors and language across different cultures. -Book Reports / Original Stories	Skimming Idioms	
	6	4	Volunteer	-Read and research about volunteer activities available in Japan and around the world.	Identifying the Topic/ Main Idea Prefixes (un-, im-, in, ir-)	Book Reports/ Stories
	5	5	Gen Z	-Learn about the connection of technology and daily life. Share about personal experience -Book Reports / Original Stories	Supporting Details Collocations about tech.	<b>Term-end Test</b>
	7	6	Business	-Discuss what makes a successful businessperson. -Book Reports / Original Stories	Inferences Word forms	Book Reports/ Stories
2	8, 9	7	Urban Farming	-Learn about modern agricultural opportunities. -Understand what processes are involved in getting food on your table -Book Reports / Original Stories	Understanding the author's purpose Word roots	Book Reports/ Stories  Skills Quiz
	10	8	Health	-Discuss/Research about health and increasing lifespan	Headings Suffixes (-al, -ic, -ist, -logy)	Book Reports/ Stories
	9	9	Baseball	-Consider how people enjoy sports around the world -Book Reports / Original Stories	Making Predictions Grouping words and phrases	Skills Quiz
	11	10	Mobile	-Think /share about whether smartphones are unhealthy	Facts vs Opinions Certainty vs Uncertainty	Book Reports/ Stories
	11	11	Phones Musicians	-Learn about the route to becoming a famous musician -Book Reports / Original Stories	Unfamiliar words Suffixes (-able, -ous, -ful, -less)	Skills Quiz
	12	12	Daily Life	-Comparing HS student's lives and those of a uni student abroad. -Book Reports / Original Stories	Context clues Phrasal verbs	<b>Term-end Test</b>
3	1	13	Love	-Consider how people experience love -Book Reports / Original Stories	Summarizing Choosing Definitions	Skills Quiz
	2	14	Travel	-Discuss travel experiences and how people enjoy it differently -Book Reports / Original Stories	Reading words in groups Context to recognize word forms	Skills Quiz
	3	GC Mag./ Pres.	Original Stories/ Group Presentation	-Instruct students how to write their most advanced story -Help them prepare a presentation	-Stories including dialogue, emotion, format, characters, etc. -English Pres. Skills	2 Final projects

