#### 令和7年度「エッセイライティング I」シラバス

Course Name		Required or Elective	Credits	Course of Study
科 目 名		必修・選択	単位数	類型
Essay Writing I		Elective		
エッセイライティング I		選択	2	Global Communication
Textbook(s) 教科書 副教材等	Writing for Fluency and Accuracy (Cengage Learning)			

### 1 Goals 学習目標

By studying this course, you will be able to construct and write essays in English using an improved understanding of vocabulary and effective writing format. You will be able to express your original ideas, opinions, and about your experiences through English writing.

#### 2 Course Overview 学習概要

- A) This course will have a strong focus on improving writing skills, but to prepare for the topics you will be responsible for writing about, there will be communicative speaking activities as well.
- B) You will build writing skills by practicing to improve both fluency and accuracy, relating to the same or similar topic.
- C) In order to best express your ideas through writing, you will be expected to use English skills that you've learned across all of your English courses.

## 3 Methods of Study 学習方法

#### (1) In Class

In addition to learning about effective writing skills, you will measure and challenge your writing ability through in-class writing activities. Understanding the purpose of the writing activity (fluency vs. accuracy), you should focus on looking up and/or practicing the skills (vocabulary, grammar, speed. etc.) you feel are necessary.

#### (2) Studying at Home

One important step to improving your English is to continue your studies outside of class. At home, you must complete any assigned homework, but you can also review and revise your previous work, or prepare for upcoming lessons.

#### (3) Improving Your English Skills

You have learned a lot of vocabulary and grammar after many years of studying English. However, even after learning something, it's not guaranteed that you will be able to consistently use it perfectly. Hopefully this course will motivate you to continue to increase your knowledge of vocabulary and grammar, which can then be used to express your ideas through writing.

## 4 Evaluation 評価について

#### (1) Method of Evaluation

You will be evaluated on 3 different aspects of learning:

①Knowledge and Skills, ②Thinking, Judgement, and Expression, and ③Attitude.

Refer to the following chart for details.

The criteria above will be used to evaluate your performance during each unit, semester, and for the year.

## (2) Evaluation Criteria 評価規準

	Knowledge and Skills	Thinking, Judgement, Expression	Attitude	
	知識・技能(①)	思考力・判断力・表現力(②)	学びに向かう人間性(③)	
	✓ Can you use accurate English	✓ Can you analyze an essay to	✓ Do you actively participate	
評	vocabulary, grammar, and writing	understand the breakdown of	during in-class individual, pair,	
価	format?	writing?	and group activities?	
基	✓ Can you understand and	✓ Can you think of and express	✓ Do you challenge yourself to	
準	differentiate the various kinds of	original ideas that are relevant to	write more to fully express your	
	writing?	the writing topic?	ideas?	
	✓ Can you use effective	✓ Can you adjust your writing	✓ Do you complete assignments	
	note-taking skills to prepare for	style to match the purpose of the	on time?	
	writing?	writing assignment (fluency vs		
		accuracy).		

# 5) Study Plan

ester 学期	Mon th 月	Unit 単元	Topic トピック	Instruction Contents 指導項目	Skills 主な言語材料	Remarks 考査等
1	4	U1	Narrative	<ul> <li>Check necessary vocabulary related to writing.</li> <li>Explain writing fluency</li> <li>Understand and try Free Writing</li> <li>How to write a good self-intro</li> </ul>	-Writing Fluency -Understanding Narrative writing	
	5	U2	Narrative	<ul> <li>Explain writing accuracy</li> <li>Topic Sentence/Supporting</li> <li>Sentences/Concluding Sentence(s)</li> <li>How to make a mind-map</li> <li>How to make a draft</li> <li>How to revise a draft</li> </ul>	-Narrative writing format -Using Mind-Map -Drafting	Review Quiz U2 Essay
	6		-	<ul> <li>Practice Free Writing &amp; sharing/communicating about it with classmates</li> <li>Interview your friends</li> </ul>	-Writing Fluency -Understanding Descriptive writing	1 <sup>st</sup> sem. Term-end test
	7	U4	Description	<ul> <li>How to add details to your writing</li> <li>Focusing on using adjectives</li> <li>Improve supporting sentences</li> </ul>	-Descriptive writing format -Using adjectives -Explaining senses	Review Quiz U4 Essay
2	8, 9	U5		<ul> <li>Practice Free Writing &amp; adding more information through research</li> <li>Discussion-based activity</li> </ul>	-Writing Fluency -Understanding Compare and Contrast writing	
	10	U6, U7	C&C Cause and Effect	<ul> <li>Finding and expressing similarities and differences</li> <li>Using a Venn Diagram</li> <li>Adding extra information</li> <li>Giving more draft revision advice to classmates</li> <li>Free Writing, Words per minute</li> </ul>	-Compare and Contrast writing format -Using Venn Diagram -Writing Fluency -Understanding Cause and Effect writing	Review Quiz U6 Essay
	11	U8	C & E	<ul> <li>Making connections</li> <li>Giving good examples to help the reader understand</li> <li>Phrases for showing "cause"</li> <li>Making lists</li> </ul>	-Cause and effect writing format -Phrases/Keywords to express cause	Review Quiz U8 Essay

	12	U9	Summary	<ul> <li>How to summarize</li> <li>Using less words to convey the same important information</li> <li>Eiken Writing Practice</li> </ul>	-Writing Fluency -Understanding Summary writing	2 <sup>nd</sup> sem. Term-end test
3	1	U10	Summary	<ul><li>Understanding schedules</li><li>How to write about something typical</li><li>How to summarize a big event</li></ul>	-Summary writing format -Citing sources	Review Quiz U10 Essay
	2	U11	Opinion	<ul><li>Focusing on writing speed, and their improvement over the year</li><li>Thinking and writing about social topics</li></ul>	-Writing Fluency -Understanding Opinion Writing	3 <sup>rd</sup> sem. Term-end test
	3	U12		<ul> <li>How to write about and support your opinion</li> <li>How to make an argument convincing</li> <li>Differentiating between "for" and "against"</li> </ul>	-Phrases to list your supporting opinions	Final Essay Final Speech