

令和8年度「ディベートディッスカッション」シラバス

Course Name 科目名	Required or Elective 必修・選択	Credits 単位数	Course of Study 類型
Debate and Discussion ディベートディッスカッション	Required 必修	3	Global Communication
Textbook(s) 教科書 副教材等	Discover Debate – Basic Skills for Supporting and Refuting Opinions Vision Quest III		

1 Goals 学習目標

Debate and discussion can be challenging, but it's an important communication method used in the real world. By studying this course, you will first build confidence in the basic English communication skills that you already know, and then develop new skills to help you discuss and debate about various topics - simple and complex. Regular communication with teachers and other students will allow you to strengthen your speaking, listening, and thinking abilities.

2 Course Overview 学習概要

- A) You will use all 4 English skills in this course, but you will focus primarily on speaking and listening.
- B) Opinions are the root of all debates and discussions, so you will learn how to share and support your own opinion, as well as understand and refute others' opinions.
- C) In order to express your ideas as accurately as possible, you must use the English skills that you've already learned in other courses, and actively work to improve your knowledge of vocabulary and grammar.

3 Methods of Study 学習方法

(1) In Class

You will work individually, in pairs, or in groups to develop, share, and understand opinions based on various topics. Additionally, each aspect of a debate will be broken down and include discovery, models, language focus, controlled practice, and debate application. You should help create a classroom environment where people are comfortable with challenging themselves.

(2) Studying at Home

While actual discussion, and debate can be done in class, you can still research topics and develop your opinion outside of class time. Furthermore, you should complete any homework assignments and be proactive about looking up or reviewing important words and grammar in order to participate in class.

(3) Improving Your English Skills

This course will provide you with useful phrases and grammar to participate in discussions and debate. However, often times when it comes to explaining and supporting your opinion, you will need to take the initiative to find the best words and ways to express your own original ideas. Hopefully the topics will lead you to learning new English that is relevant to you and your life.

4 Evaluation 評価について

(1) Method of Evaluation

You will be evaluated on 3 different aspects of learning:

- ①Knowledge and Skills ②Thinking, Judgement, and Expression ③Attitude.

Refer to the following chart for details.

These criteria will be used to evaluate your performance during each unit, semester, and for the year.

(2) Evaluation Criteria 評価規準

	Knowledge and Skills 知識・技能 (①)	Thinking, Judgement, Expression 思考・判断・表現 (②)	Attitude 主体的に学習に取り組む態度 (③)
評価規準	✓ Can you use the phrases and expressions that are frequently used in debates and discussions? ✓ Can you use accurate and relevant information to support your opinion?	✓ Can you critically evaluate the relevance and reliability of sources? ✓ Can you convey your claims clearly to the opponents or listeners?	✓ Do you try to understand what your opponents say? ✓ Do you try to support challenging opinions?

5) Study Plan

Semester 学期	Month 月	Unit 単元	Topic トピック	Instruction Contents 指導項目	Skills 主な言語材料	Remarks 考査等
1	4	U1	Having Opinions	- Explain different kinds of opinions - Take an opinion survey - Check debate terms and debate in news	-Agree or disagree	
	5	U2	Explaining Opinions	- Explain using strong reasons - Practice matching reasons & opinions - Brainstorming / Evaluating / Prioritizing	-Compare & contrast -Giving reasons	
	6	U3	Supporting Opinions	- Explain how to support reasons and types of support - How to introduce case studies in debate	-Giving supports	
	7	U4	Organizing Opinions	- Explain organizing your opinion and signposts - How to present your prepared case	-Debate introductions and conclusions	Performance exam
2	8, 9	U5	Refuting Explanations	- Explain refuting opinions and the different types of refutation - Organize the first affirmative vs. negative mini-debate	-Types of refutations -Stating a refutation	
	10	U6	Challenging Supports	- Explain challenging supporting information - Explain finding problems to match supports	-Asking questions refuting a source	
	11	U7	Organizing Refutations	- Explain how to organize refutations - Lead a practice of the format - Starting a mini-debate	-The INC	
	12	U8	Debating an Opinion	- Explain debate formats in detail - 1 vs 1, 2 vs 2, 3 vs 3, 4 vs 4 debate	-Responding to attacks -The rebuttal	Performance exam
3	1	U8	Debating an Opinion	- Explain how to use signposts, rephrasing points and attacks, and answering attacks - Confirm debate flow & how to judge	-Responding to attacks -The rebuttal	
	2	U9	Discover Debate	- Organize a fully flowing debate - Introduce debate resolutions/topics	-Resolutions	
	3	U9	Discover Debate	- Introduce advanced debate resolutions/topics	-Resolutions	Performance exam