

Class Name	Required or Elective	Credits	Course of study
国際理解 (International Understanding)	Elective	2	Global Communication course
Textbook	No particular textbook		

1 Goals

After completing this course, it is hoped that

- (1) Students will understand a variety of issues that the world is facing, and how different countries and cultures are affected by, and deal with, those issues.
- (2) Students will be able to express their personal opinions about what they understand, their experiences and their cultures in English
- (3) Students will propose some solutions to the issues.

2 Class Overview

- 1 : Understand what the issue is by listening to the lecture, collecting information.
- 2 : Consider why it is a problem with the information they collected. Information resources should be from various perspectives.
- 3 : Describe how the current situation is through making presentations.
- 4 : Propose solutions in their presentations.
- 5 : Ask questions to the presenters and presenters will answer. You should have much interaction.

3 Methods of Study

(1) In the lessons

Refer to various information and judge which one to rely on.
Understand different opinions from different perspectives.
Try proposing solutions.

(2) Off the lessons

Be curious about social issues. Read news articles and various books!

4 Evaluations

(1) How the students get evaluated

Students' performance and achievement are evaluated on the points of "Knowledge and Skills (①)", "Logical Thinking and Expressiveness (②)" and "Attitude (③)".

Refer to the following chart for details. The criteria below will be used to evaluate your performance during each unit, semester, and for the year.

(2) Evaluation Criteria

	Knowledge and Skills (①)	Logical Thinking and Expressiveness (②)	Attitude (③)
	● Can you describe things below: ・ What the issue is? ・ Why is it a problem? ・ How is the current situation? ● Can you use accurate words and phrases to tell the issues?	● Can you collect enough information from different sources? ● Can you judge which information to share with the classmates? ● Can you make your presentation well organized? ● Can you ask and answer questions on the presentations? ● Can you create your own solutions to the issues under discussion?	● Can you play your roles fully enough in pear/group works? ● Can you understand peer presentations and ask questions? ● Can you answer to the questions from the listeners? ● Do you try to create solutions to the issues under discussion?

※**This is 2025 contents as an example. Teachers may set a questionnaire to ask for your interests to make lesson plan.**

Term	Unit and Contents	Aims	Evaluation
1 st	School Rules	Consider what rules we can make or change to be responsible, independent students	Proposal draft Presentation Q and A Report Artworks Check test Attitude
	Over tourism	Understand the current situation and make a suggestion to solve this issue	
	Keep Yourself Healthy	Learn what should be done to stay healthy or improve your health both physically and mentally	
	Refugee Week	Understand the background, the current situation of refugees around the world and express your ideas in artworks	
	Sexual minority	Understand the current situation of sexual minority people and consider what should be done to protect their human rights	
2 nd	Environmental problems	Understand the difference of opinion among countries and present them in role playing speech	Presentation Discussion Q and A Video works Worksheet Attitude
		Discuss and understand other countries' situation	
		Convey messages to protect the environment by creating short videos to put on school Instagram	
	Homelessness	Understand the background, the current situation of homeless people around the world	
	Children's right	Understand the background, the current lives of children in tough situation around the world	
		Design child care facilities or services on understanding of each country's situation	
	Gender inequality	Find biases and inequalities among genders	
		Make some proposals to improve situations by giving group presentations	
	Global news	Keep in touch to world news	
		Analyze information from different sources	
	Power of arts	Encourage themselves to get familiar with various forms of arts	
3 rd	Immigrants next to you	Understand the current situation of immigrants in Japan and consider what is needed to accept them in local communities	Worksheet Discussion Attitude
	Overview		